

KING'S MEADOW

HUMANITIES CURRICULUM

American Culture



Opportunities

By Dr. George Grant, Ph.D. Lit.

KING'S MEADOW



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Opportunities
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Tel. (615) 594-8818

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Name: _____

Date: _____

*Opportunity No. 1***Define and identify:**

1. hegemony: _____

2. hamasantal: _____

3. The Black Legend: _____

4. ziggurat: _____

5. Mayans: _____

6. stele monuments: _____

7. Eric the Red: _____

8. Ultima Thule: _____

9. Shabaka: _____

10. St. Brendan: _____

Essay Questions:

11. Explain how each of the Contents and Realities of early Meso-American culture manifested themselves, and then contrast these with the Contents and Realities of Christendom and its culture. _____

12. What three great lessons can we learn from examining the myths and legends of early America and its discoverers? In your answer, provide specific examples from the tales of Norse, Carthaginian, Sudanese, and Monastic explorers. _____

Name: _____

Date: _____

*Opportunity No. 2***Define and identify:**

1. Portugal: _____

2. honed compass: _____

3. portolan: _____

4. astrolabe: _____

5. dead reckoning: _____

6. caravel: _____

7. Sagres School: _____

8. The Sargasso Sea: _____

9. Aragon and Castile: _____

10. Queen Isabella: _____

11. *Reconquista*: _____

12. Fra Antonio: _____

13. The Grand Enterprise: _____

Essay Questions:

14. Explain the significance of Henry the Navigator's influence on the world of navigation and exploration. In your answer provide specific examples of how his work demonstrated the motivation of a gospel vision. _____

[illegible]

15. Briefly dispel three or four Myths about Columbus. What do these myths reveal about how history and success are remembered? And what do these myths reveal about what is required for true progress?_____

Name: _____

Date: _____

*Opportunity No. 3***Define and identify:**

1. Giovanni Cabato (John Cabot): _____

2. Walter Raleigh: _____

3. Peter Stuyvesant: _____

4. Henry Hudson: _____

5. Samuel de Champlain: _____

6. Jamestown Settlement: _____

7. conquistadors: _____

8. Charles V: _____

9. Ferdinand Magellan: _____

10. xenophobia: _____

Essay Questions:

11. Define *hegemony*, *hamas* and *hesed*, and explain how the Hapsburgs intentionally employed these ideas to justify and succeed in their conquests. How should our understanding of these three terms shape the way we see our own world? _____

12. What were the three major motivations for colonists to settle in the new world? How did these motivations differ from the French and Hapsburg explorers? What does this reveal to us about what is at the root of America's success? _____

[illegible]

Name: _____

Date: _____

*Opportunity No. 4***Define and identify:**

1. War of Jenkins' Ear: _____

2. mercantilism: _____

3. letters of marque: _____

4. The French & Indian War: _____

5. Henry VIII: _____

6. The Mayflower Compact: _____

7. What were the causes of perpetual war in the two hundred fifty-year span from 1566-1815? _____

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-
-
-
-
-
-

9. Provide a brief account of the English Reformation and its influence on migrations to the Americas. Why is it fair to say that the English Reformation was not about doctrine, but about authority? _____

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Name: _____

Date: _____

*Opportunity No. 5***Define and identify:**

1. John Winthrop: _____

2. Anne Hutchinson: _____

3. Solomon Stoddard: _____

4. Anne Bradstreet: _____

5. jeremiads: _____

6. The Great Awakening: _____

7. Jonathan Edwards: _____

8. George Whitefield: _____

9. Presbyterian Parsons' Rebellion: _____

Essay Questions:

10. Explain the significance and impact of the Great Awakening in America. _____

[illegible]

11. What does the Great Awakening reveal about the nature of the American Vision? _____

Name: _____

Date: _____

*Opportunity No. 6***Define and identify:**

1. Peyton Randolph: _____

2. Epistemology: _____

3. Ontology: _____

4. Repentance: _____

5. Mercantilism: _____

6. salutary neglect: _____

7. Boston Tea Party: _____

8. The Boston Massacre: _____

Essay Questions:

9. Describe the relationship between a specific English act (or set of acts) and either mercantilism or Salutary Neglect. _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

10. In what ways did the founders of American culture use their substantial heritage as learned English citizens to resist oppression? _____

Name: _____

Date: _____

*Opportunity No. 7***Define and identify:**

1. Samuel Adams: _____

2. Patrick Henry: _____

3. *lex rex*: _____

4. Sons of Thunder: _____

5. forgotten presidents: _____

6. Olive Branch Petition: _____

7. magistratal interposition: _____

8. sphere sovereignty: _____

9. federal theology: _____

Essay Questions:

10. What made America's Founding Fathers so extraordinary? In your answer, provide details about one person in particular. _____

[illegible]

11. What is a covenant lawsuit sequence? In your answer, list and explain the four major principles Jefferson depended on in his writing of the Declaration of Independence. _____

[illegible]

Name: _____

Date: _____

*Opportunity No. 8***Define and identify:**

1. Benjamin Franklin: _____

2. Silence Dogood: _____

3. *Poor Richard's Almanac*: _____

4. George Whitefield: _____

5. The Holy Club: _____

6. Bethesda Orphanage: _____

7. Watauga Territory: _____

Essay Questions:

8. List the first fourteen presidents of the United States of America who served prior to George Washington. Below your list, write a few sentences about why we often ignore these men in our study of history. _____

[illegible]

[illegible]

Name: _____

Date: _____

*Opportunity No. 9***Define and identify:**

10. Psalm 97: _____

11. Will Rogers: _____

12. John Quincy Adams: _____

13. Andrew Jackson: _____

14. Henry Clay: _____

15. List the four major areas of biblical jurisdictionalism: _____

16. List Daniel Webster's seven principles of leadership: _____

Essay Questions:

17. How do Daniel Webster's seven principles of leadership help provide answers to the difficulties of the election of 1824, as well as to the difficulties of our own day? _____

18. What three traits would you most like to see in an elected official? How would these particular traits enable one to lead our nation through its current issues. Provide specific examples in your answer. _____

Name: _____

Date: _____

*Opportunity No. 10***Define and identify:**

1. List the forgotten presidential administrations:

2. Put the following events in chronological order:

- a. The Battle of Bennington
- b. Washington lost New York City
- c. Lexington and Concord
- d. Patrick Henry's "Give me liberty" speech
- e. The ride of Dawes and Revere
- f. Washington crossed the Delaware River
- g. Winter at Valley Forge
- h. The Battle of Bunker/Breeds Hill
- i. The Battle of Princeton
- j. The Battle of Ticonderoga

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

3. The Sons of Liberty: _____

4. Committees of Correspondence: _____

5. magistratal interposition: _____

Essay Questions:

6. Choose one of the fourteen forgotten presidents and briefly describe his life. In your answer, explain how the forgotten presidents provide an example of true leadership. _____

7. How did the story of Jonathan and his servant encourage those who fought for independence? _____

[illegible]

Name: _____

Date: _____

*Opportunity No. 11***Define and identify:**

1. Robert Morris: _____

2. Annapolis Convention: _____

3. Assumption Plan: _____

4. François Genet: _____

5. XYZ Affair: _____

6. Shays' Rebellion: _____

7. Write the Preamble to the Constitution from memory: _____

8. The Connecticut Compromise: _____

9. *Vox populi, vox Dei*: _____

10. The Whiskey Rebellion: _____

Essay Questions:

11. Explain the six characteristics of George Washington's leadership strategy, and provide a few examples of how his leadership united his divided cabinet. _____

12. Explain in what ways the Constitution is a remarkable document.

Name: _____

Date: _____

*Opportunity No. 12***Define and identify:**

1. Napoléon Bonaparte: _____

2. Church Concordat: _____

3. The Treaty of San Ildefonso: _____

4. Louisiana Purchase: _____

5. The Alien and Sedition Acts: _____

6. Ordinance of Religious Freedom: _____

Essay Questions:

7. Briefly describe the impact of John Adams, Thomas Jefferson, and Alexander Hamilton in establishing the direction of the United States of America. _____

[illegible]

8. Briefly summarize the career of Napoléon Bonaparte and explain how he impacted the shaping of America. ____

9. Contrast the French experience of revolution with the American experience of reformation. _____

[illegible]

Name: _____

Date: _____

*Opportunity No. 13***Define and identify:**

1. Sacajawea: _____

2. Jean Baptiste Charbonneau: _____

3. Grinder's Stand: _____

4. transcontinental hegemony: _____

5. President Jefferson: _____

6. Fort Mandan: _____

7. Meriwether Lewis: _____

8. William Clark: _____

9. war hawks: _____

10. hubris: _____

11. Battle of New Orleans: _____

12. Berlin & Milan decrees: _____

13. The Monroe Doctrine: _____

Essay Questions:

14. Describe how the Lewis and Clark expedition radically affected our nation in terms of politics, economics, and culture. _____

[illegible]

15. Why is it fair to say that the War of 1812 was an unnecessary war? Briefly explain your answer. _____

16. What important lessons does the War of 1812 teach us about the dangers of hubris and unclear motivations? Support your answer with details from the lecture. _____

[illegible]

Name: _____

Date: _____

*Opportunity No. 14***Define and identify:**

1. John Quincy Adams: _____

2. Andrew Jackson: _____

3. "The Corrupt Bargain": _____

4. Jonathan Edwards: _____

5. assimilate: _____

6. Battle of Tippecanoe: _____

7. Americanize: _____

8. Cherokee Republic: _____

9. Treaty/Ridge Party: _____

10. 1830 Removal Bill: _____

Essay Questions:

11. Compare and contrast the administrations of John Quincy Adams and Andrew Jackson. _____

12. How do the evangelism and betrayal of Native Americans testify to the importance of biblical principles in leadership? Illustrate your answer with historical details. _____

[illegible]

Name: _____

Date: _____

*Opportunity No. 15***Define and identify:**

1. nullification: _____

2. compact theory: _____

3. The American System: _____

4. tariff: _____

5. regionalist: _____

6. nationalist: _____

7. ideologue: _____

8. concurrent majority: _____

9. common law tradition: _____

10. Kentucky & Virginia Resolutions: _____

11. Nullification Ordinance: _____

12. Hartford Convention: _____

13. The Force Bill: _____

Essay Questions:

14. Briefly compare and contrast John C. Calhoun, Henry Clay, and Daniel Webster. How does the example of their leadership demonstrate the idea that “all politics is local”? _____

[illegible]

15. Briefly describe the Nullification Crisis and explain how it reveals the necessity of recognizing the effects of the Fall in politics and policy. _____

Name: _____

Date: _____

*Opportunity No. 16***Define and identify:**1. *lectio*: _____

2. *meditatio*: _____

3. *oratio*: _____

4. *contemplatio*: _____

5. GIGO: _____

6. List the six steps in Shaeffer's cultural progression: _____

Essay Questions:

7. Describe the way cultures change using the progress of Romanticism during the late eighteenth and early nineteenth centuries. _____

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Name: _____

Date: _____

*Opportunity No. 17***Define and identify:**1. *Manstealing*: _____

2. servants: _____

3. indentures: _____

4. serviles: _____

5. bondsmen: _____

6. vassals: _____

7. *doulos*: _____

8. chattel: _____

9. Preston Smith Brooks: _____

10. The Secret Six: _____

11. John Brown: _____

12. William Wilberforce: _____

Essay Questions:

13. Why is it accurate to call slavery in America a complicated historical issue? To what extent did people complicate it further? In your response, refer to elements of history, politics, and statistics, and provide a moral philosophy conclusion about the importance of reformation at such times in history. _____

14. Briefly recount either the anecdote of Preston Smith Brooks & Charles Sumner or the anecdote of John Brown and the raid on Harpers Ferry. _____

Name: _____

Date: _____

*Opportunity No. 18***Define and identify:**

1. Booker T. Washington: _____

2. Davis Resolutions: _____

3. Ft. Sumter: _____

4. The Confederate Constitution: _____

5. Abraham Lincoln: _____

6. James Buchanan: _____

7. Gen. P.T. Beauregard: _____

8. First Manassas: _____

9. Second Manassas: _____

10. Battle of Shiloh: _____

11. Anaconda Plan: _____

12. Jefferson Davis: _____

13. Robert E. Lee: _____

14. Stonewall Jackson: _____

Essay Questions:

15. Link the growing reality of secession to some of the cultural differences between the American North and South. _____

[illegible]

16. Briefly describe the unfolding events around Ft. Sumter and the outbreak of the American Civil War. _____

17. Briefly recount the story of the McGill family, and explain how their experience demonstrates the great tragedy of the War Between the States. _____

Name: _____

Date: _____

*Opportunity No. 19***Define and identify:**

1. Ulysses S. Grant: _____

2. 1848 revolutions: _____

3. Siege of Vicksburg: _____

4. Joshua Chamberlain: _____

5. The Battle of Gettysburg: _____

6. total war: _____

7. Nostalgia: _____

-
-
8. E.M. Bounds: _____
-
-
9. Luddites: _____
-
-
10. *Communist Manifesto*: _____
-
-
11. *Origin of the Species*: _____
-
-
12. *Plan for Reform*: _____
-
-
13. ideological nationalism: _____
-
-
14. Reconstruction: _____

15. carpetbaggers & scalawags: _____

Essay Questions:

16. Using the unlikely friendship of Abraham Lincoln and Alexander Stephens or the friendship of Winfield Scott and Robert E. Lee, explain the personal nature of history. _____

17. Briefly explain the ten major issues that the victors faced as they readmitted Southern States while seeking to maintain their vision of National Union. _____

18. Why is it fair to say that the American Civil War was not an isolated event? Support your answer with specific details. _____

Name: _____

Date: _____

*Opportunity No. 20***Define and identify:**

1. Manifest Destiny: _____

2. transcendentalism: _____

3. American Utopianism: _____

4. Hudson River School: _____

5. conestoga: _____

6. Jamestown: _____

7. Cherokee Republic: _____

8. transcontinental railroad: _____

9. Ellis Island: _____

10. Statue of Liberty: _____

Essay Questions:

11. Briefly explain the pattern of cultural progress as it is manifested in the Westward expansion of the United States. In your answer, provide specific examples of this pattern in the areas of literature, art, music and politics.

12. How do the rapid changes in America through immigration and modernization demonstrate the advantages and disadvantages of our idea of change? Support your answer with specific examples. _____

[illegible]