

KING'S MEADOW
HUMANITIES CURRICULUM

American Culture



Final Exam

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KING'S MEADOW



Since 1993

King's Meadow Humanities Curriculum: American Culture
Final Exam
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Name: _____

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Final Exam

Define and identify:

1. Robert Morris: _____

2. Annapolis Convention: _____

3. Assumption Plan: _____

4. François Genet: _____

5. XYZ Affair: _____

6. Shays' Rebellion: _____

7. Write the Preamble to the Constitution from memory: _____

8. The Connecticut Compromise: _____

9. *Vox populi, vox Dei*: _____

10. The Whiskey Rebellion: _____

11. Napoléon Bonaparte: _____

12. Church Concordat: _____

13. The Treaty of San Ildefonso: _____

14. Louisiana Purchase: _____

15. The Alien and Sedition Acts: _____

16. Ordinance of Religious Freedom: _____

17. Sacajawea: _____

18. Jean Baptiste Charbonneau: _____

19. Grinder's Stand: _____

20. transcontinental hegemony: _____

21. President Jefferson: _____

22. Fort Mandan: _____

23. Meriwether Lewis: _____

24. William Clark: _____

25. war hawks: _____

26. hubris: _____

27. Battle of New Orleans: _____

28. Berlin & Milan decrees: _____

29. The Monroe Doctrine: _____

30. John Quincy Adams: _____

31. Andrew Jackson: _____

32. "The Corrupt Bargain": _____

33. Jonathan Edwards: _____

34. assimilate: _____

35. Battle of Tippecanoe: _____

36. Americanize: _____

37. Cherokee Republic: _____

38. Treaty/Ridge Party: _____

39. 1830 Removal Bill: _____

40. nullification: _____

41. compact theory: _____

42. The American System: _____

43. tariff: _____

44. regionalist: _____

45. nationalist: _____

46. ideologue: _____

47. concurrent majority: _____

48. common law tradition: _____

49. Kentucky & Virginia Resolutions: _____

50. Nullification Ordinance: _____

51. Hartford Convention: _____

52. The Force Bill: _____

53. *lectio*: _____

54. *meditatio*: _____

55. *oratio*: _____

56. *contemplatio*: _____

57. GIGO: _____

58. List the six steps in Shaeffer's cultural progression: _____

59. *Manstealing*: _____

60. servants: _____

61. indentures: _____

62. serviles: _____

63. bondsmen: _____

64. vassals: _____

65. *doulos*: _____

66. chattel: _____

67. Preston Smith Brooks: _____

68. The Secret Six: _____

69. John Brown: _____

70. William Wilberforce: _____

71. Booker T. Washington: _____

72. Davis Resolutions: _____

73. Ft. Sumter: _____

74. The Confederate Constitution: _____

75. Abraham Lincoln: _____

76. James Buchanan: _____

77. Gen. P.T. Beauregard: _____

78. First Battle of Manassas: _____

79. Second Battle of Manassas: _____

80. Battle of Shiloh: _____

81. Anaconda Plan: _____

82. Jefferson Davis: _____

83. Robert E. Lee: _____

84. Stonewall Jackson: _____

85. Ulysses S. Grant: _____

86. 1848 revolutions: _____

87. Siege of Vicksburg: _____

88. Joshua Chamberlain: _____

89. The Battle of Gettysburg: _____

90. total war: _____

91. Nostalgia: _____

92. E.M. Bounds: _____

93. Luddites: _____

94. *Communist Manifesto*: _____

95. *Origin of the Species*: _____

96. *Plan for Reform*: _____

97. ideological nationalism: _____

98. Reconstruction: _____

99. carpetbaggers & scalawags: _____

100. Manifest Destiny: _____

101. transcendentalism: _____

102. American Utopianism: _____

103. Hudson River School: _____

104. conestoga: _____

105. Jamestown: _____

106. Cherokee Republic: _____

107. transcontinental railroad: _____

108. Ellis Island: _____

109. Statue of Liberty: _____

110. James McCready: _____

111. Charles Grandison Finney: _____

112. The Red River Revival: _____

113. Robber Barons: _____

114. Sojourner Truth: _____

115. Jacob Riis: _____

116. Jane Addams: _____

117. Thomas Chalmers:_____

118. B.B. Warfield:_____

119. J. Gresham Machen:_____

120. The Cross of Gold:_____

121. The Rough Riders:_____

Essay Questions:

1. Compare and contrast the principles of the Social Gospel with biblical Christianity._____

7. Choose one of the following essay questions to respond to:

- a) How do the evangelism and betrayal of Native Americans testify to the importance of biblical principles in leadership? Illustrate your answer with historical details.
- b) Briefly compare and contrast John C. Calhoun, Henry Clay, and Daniel Webster. How does the example of their leadership demonstrate the idea that “all politics is local”?
- c) Briefly describe the Nullification Crisis and explain how it reveals the necessity of recognizing the effects of the Fall in politics and policy. _____
