

KING'S MEADOW

HUMANITIES CURRICULUM

American Culture



Final Exam

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KING'S MEADOW



Since 1993

King's Meadow Humanities Curriculum: American Culture
Final Exam
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Name: _____

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*Final Exam***Define and identify:**

1. Robert Morris: _____

2. Annapolis Convention: _____

3. Assumption Plan: _____

4. François Genet: _____

5. XYZ Affair: _____

6. Shays' Rebellion: _____

7. Write the Preamble to the Constitution from memory: _____

8. The Connecticut Compromise:_____

9. *Vox populi, vox Dei*:_____

10. The Whiskey Rebellion:_____

11. Napoléon Bonaparte:_____

12. Church Concordat:_____

13. The Treaty of San Ildefonso:_____

14. Louisiana Purchase:_____

15. The Alien and Sedition Acts:_____

16. Ordinance of Religious Freedom:_____

17. Sacajawea:_____

18. Jean Baptiste Charbonneau:_____

19. Grinder's Stand:_____

20. transcontinental hegemony:_____

21. President Jefferson:_____

22. Fort Mandan:_____

23. Meriwether Lewis:_____

24. William Clark:_____

25. war hawks:_____

26. hubris:_____

27. Battle of New Orleans:_____

28. Berlin & Milan decrees:_____

29. The Monroe Doctrine: _____

30. John Quincy Adams: _____

31. Andrew Jackson: _____

32. "The Corrupt Bargain": _____

33. Jonathan Edwards: _____

34. assimilate: _____

35. Battle of Tippecanoe: _____

36. Americanize: _____

37. Cherokee Republic: _____

38. Treaty/Ridge Party: _____

39. 1830 Removal Bill: _____

40. nullification: _____

41. compact theory: _____

42. The American System: _____

43. tariff: _____

44. regionalist:_____

45. nationalist:_____

46. ideologue:_____

47. concurrent majority:_____

48. common law tradition:_____

49. Kentucky & Virginia Resolutions:_____

50. Nullification Ordinance:_____

51. Hartford Convention:_____

52. The Force Bill:_____

53. *lectio*:_____

54. *meditatio*:_____

55. *oratio*:_____

56. *contemplatio*:_____

57. GIGO:_____

58. List the six steps in Shaeffer's cultural progression:_____

59. *Manstealing*:_____

60. servants:_____

61. indentures:_____

62. serviles:_____

63. bondsmen:_____

64. vassals:_____

65. *doulos*:_____

66. chattel: _____

67. Preston Smith Brooks: _____

68. The Secret Six: _____

69. John Brown: _____

70. William Wilberforce: _____

71. Booker T. Washington: _____

72. Davis Resolutions: _____

73. Ft. Sumter:_____

74. The Confederate Constitution:_____

75. Abraham Lincoln:_____

76. James Buchanan:_____

77. Gen. P.T. Beauregard:_____

78. First Battle of Manassas:_____

79. Second Battle of Manassas:_____

80. Battle of Shiloh: _____

81. Anaconda Plan: _____

82. Jefferson Davis: _____

83. Robert E. Lee: _____

84. Stonewall Jackson: _____

85. Ulysses S. Grant: _____

86. 1848 revolutions: _____

87. Siege of Vicksburg: _____

88. Joshua Chamberlain:_____

89. The Battle of Gettysburg:_____

90. total war:_____

91. Nostalgia:_____

92. E.M. Bounds:_____

93. Luddites:_____

94. *Communist Manifesto*:_____

95. *Origin of the Species*:_____

96. *Plan for Reform*:_____

97. ideological nationalism:_____

98. Reconstruction:_____

99. carpetbaggers & scalawags:_____

100. Manifest Destiny:_____

101. transcendentalism:_____

102. American Utopianism:_____

103. Hudson River School:_____

104. conestoga:_____

105. Jamestown:_____

106. Cherokee Republic:_____

107. transcontinental railroad:_____

108. Ellis Island:_____

109. Statue of Liberty:_____

110. James McCready:_____

111. Charles Grandison Finney:_____

112. The Red River Revival:_____

113. Robber Barons:_____

114. Sojourner Truth:_____

115. Jacob Riis:_____

116. Jane Addams:_____

117. Thomas Chalmers:_____

118. B.B. Warfield:_____

119. J. Gresham Machen:_____

120. The Cross of Gold:_____

121. The Rough Riders:_____

Essay Questions:

1. Compare and contrast the principles of the Social Gospel with biblical Christianity._____

[illegible]

2. Explain the lessons of Bryan's Cross of Gold speech. _____

[illegible]

3. Discuss T.R.'s priorities and how he left such a rich legacy. _____

[illegible]

4. Choose one of the following essay questions to respond to:

- Explain the six characteristics of George Washington's leadership strategy, and provide a few examples of how his leadership united his divided cabinet.
- Explain in what ways the Constitution is a remarkable document.

- c) Briefly describe the impact of John Adams, Thomas Jefferson, and Alexander Hamilton in establishing the direction of the United States of America. _____

[illegible]

5. Choose one of the following essay questions to respond to:

- Briefly summarize the career of Napoléon Bonaparte and explain how he impacted the shaping of America.
- Contrast the French experience of revolution with the American experience of reformation.
- Describe how the Lewis and Clark expedition radically affected our nation in terms of politics, economics, and culture.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

6. Choose one of the following essay questions to respond to:
- a) Why is it fair to say that the War of 1812 was an unnecessary war? Briefly explain your answer.
 - b) What important lessons does the War of 1812 teach us about the dangers of hubris and unclear motivations? Support your answer with details from the lecture.
 - c) Compare and contrast the administrations of John Quincy Adams and Andrew Jackson. Your answer should include specific details from the lecture. _____

7. Choose one of the following essay questions to respond to:

- a) How do the evangelism and betrayal of Native Americans testify to the importance of biblical principles in leadership? Illustrate your answer with historical details.
- b) Briefly compare and contrast John C. Calhoun, Henry Clay, and Daniel Webster. How does the example of their leadership demonstrate the idea that “all politics is local”?
- c) Briefly describe the Nullification Crisis and explain how it reveals the necessity of recognizing the effects of the Fall in politics and policy. _____

8. Choose one of the following essay questions to respond to:
- a) Describe the way cultures change using the progress of Romanticism during the late eighteenth and early nineteenth centuries.
 - b) Why is it accurate to call slavery in America a complicated historical issue? To what extent did people complicate it further? In your response, refer to elements of history, politics, and statistics, and provide a moral philosophy conclusion about the importance of reformation at such times in history.
 - c) Briefly recount either the anecdote of Preston Smith Brooks & Charles Sumner or the anecdote of John Brown and the raid on Harpers Ferry. _____

[illegible]

9. Choose one of the following essay questions to respond to:
- a) Link the growing reality of secession to some of the cultural differences between the American North and South.
 - b) Briefly describe the unfolding events around Ft. Sumter and the outbreak of the American Civil War.
 - c) Briefly recount the story of the McGill family, and explain how their experience demonstrates the great tragedy of the War Between the States. _____

[illegible]

10. Choose one of the following essay questions to respond to:

- Using the unlikely friendship of Abraham Lincoln and Alexander Stephens or the friendship of Winfield Scott and Robert E. Lee, explain the personal nature of history.
- Briefly explain the ten major issues that the victors faced as they readmitted Southern States while seeking to maintain their vision of National Union.
- Why is it fair to say that the American Civil War was not an isolated event? Support your answer with specific details from the lectures. _____

[illegible]

11. Choose one of the following essay questions to respond to:

- a) Briefly explain the pattern of cultural progress as it is manifested in the Westward expansion of the United States. In your answer, provide specific examples of this pattern in the areas of literature, art, music and politics.

- b) How do the rapid changes in America through immigration and modernization demonstrate the advantages and disadvantages of our idea of change? Support your answer with specific examples from the lectures. _____

[illegible]