

KING'S MEADOW

HUMANITIES CURRICULUM

American Culture



Midterm Exam

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KING'S MEADOW



Since 1993

King's Meadow Humanities Curriculum: American Culture
Midterm Exam
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Name: _____

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*Midterm Exam***Define and identify:**

1. hegemony: _____

2. hamasantal: _____

3. The Black Legend: _____

4. ziggurat:: _____

5. Mayans: _____

6. stele monuments: _____

7. Eric the Red: _____

8. Ultima Thule: _____

9. Shabaka: _____

10. St. Brendan: _____

11. Portugal: _____

12. honed compass: _____

13. portolan: _____

14. astrolabe: _____

15. dead reckoning: _____

16. caravel: _____

17. Sagres School: _____

18. The Sargasso Sea: _____

19. Aragon and Castile: _____

20. Queen Isabella: _____

21. *Reconquista*: _____

22. Fra Antonio: _____

23. The Grand Enterprise: _____

24. Giovanni Cabato (John Cabot): _____

25. Walter Raleigh: _____

26. Peter Stuyvesant: _____

27. Henry Hudson: _____

28. Samuel de Champlain: _____

29. Jamestown Settlement: _____

30. Conquistadors: _____

31. Charles V: _____

32. Ferdinand Magellan: _____

33. xenophobia: _____

34. War of Jenkins' Ear: _____

35. mercantilism: _____

36. letters of marque: _____

37. The French & Indian War: _____

38. Henry VIII: _____

39. The Mayflower Compact: _____

40. John Winthrop: _____

41. Anne Hutchinson: _____

42. Solomon Stoddard: _____

43. Anne Bradstreet: _____

44. jeremiads: _____

45. The Great Awakening: _____

46. Jonathan Edwards: _____

47. George Whitefield: _____

48. Presbyterian Parsons' Rebellion: _____

49. Peyton Randolph: _____

50. epistemology: _____

51. ontology: _____

52. repentance: _____

53. mercantilism: _____

54. salutary neglect: _____

55. Boston Tea Party: _____

56. The Boston Massacre: _____

57. Samuel Adams: _____

58. Patrick Henry: _____

59. *lex rex*: _____

60. Sons of Thunder: _____

61. forgotten presidents: _____

62. Olive Branch Petition: _____

63. magistratal interposition: _____

64. sphere sovereignty: _____

65. federal theology: _____

66. Benjamin Franklin: _____

67. Silence Dogood: _____

68. *Poor Richard's Almanac*: _____

69. George Whitefield: _____

70. The Holy Club: _____

71. Bethesda Orphanage: _____

72. Watauga Territory: _____

73. Psalm 97: _____

74. Will Rogers: _____

75. John Quincy Adams: _____

76. Andrew Jackson: _____

77. Henry Clay: _____

78. List the four major areas of biblical jurisdictionalism.: _____

79. List Daniel Webster's seven principles of leadership.: _____

80. List the "forgotten" presidential administrations.: _____

81. Put the following events in chronological order:

- a. The Battle of Bennington
- b. Washington lost New York City
- c. Lexington and Concord
- d. Patrick Henry's "Give me liberty" speech
- e. The ride of Dawes and Revere
- f. Washington crossed the Delaware River
- g. Winter at Valley Forge
- h. The Battle of Bunker/Breeds Hill
- i. The Battle of Princeton
- j. The Battle of Ticonderoga

82. The Sons of Liberty: _____

83. Committees of Correspondence: _____

84. magistratal interposition: _____

85. John Dickinson: _____

86. John Paul Jones: _____

87. Benedict Arnold: _____

88. Marquis de Lafayette: _____

89. Put the following events in chronological order:

- a. The Marquis de Lafayette arrived; the French joined in the war.
- b. Benedict Arnold and West Point

- c. The Treaty of Paris was signed.
- d. The Battle of Cowpens
- e. Cornwallis surrendered at Yorktown.
- f. The Battle of King's Mountain
- h. Winter at Valley Forge
- i. The Articles of Confederation were ratified.
- j. The Battle of Guilford Courthouse

90. The Annapolis Convention: _____

Essay Questions:

1. Why is George Washington considered the American Cincinnatus? What effect did Washington's resignation from the army have on the development of the fledgling United States? _____

2. Explain why victories don't stay won. _____

3. Choose one of the following essay questions to respond to:

- a) Explain how each of the Contents and Realities of early Meso-American culture manifested themselves, and then contrast these with the Contents and Realities of Christendom and its culture.
- b) What three great lessons can we learn from examining the myths and legends of early America and its discoverers? In your answer, provide specific examples from the tales of Norse, Carthaginian, Sudanese, and Monastic explorers.
- c) Explain the significance of Henry the Navigator's influence on the world of navigation and exploration. In your answer provide specific examples of how his work demonstrated the motivation of a gospel vision.:

4. Choose one of the following essay questions to respond to:

- Briefly dispel three or four Myths about Columbus. What do these myths reveal about how history and success are remembered? And what do these myths reveal about what is required for true progress?
- Define *hegemony*, *hamas* and *hesed*, and explain how the Hapsburgs intentionally employed these ideas to justify and succeed in their conquests. How should our understanding of these three terms shape the way we see our own world?
- What were the three major motivations for colonists to settle in the new world? How did these motivations differ from the French and Hapsburg explorers? What does this reveal to us about what is at the root of America's success?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

5. Choose one of the following essay questions to respond to:

- What were the causes of perpetual war in the two hundred fifty-year span from 1566-1815?
- When war came to the twenty-one American colonies, how did the ideologies of imperialism and mercantilism drive the colonies to their bold declaration of “liberty or death”?
- Provide a brief account of the English Reformation and its influence on migrations to the Americas. Why is it fair to say that the English Reformation was not about doctrine, but about authority?

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6. Choose one of the following essay questions to respond to:
 - a) Explain the significance and impact of the Great Awakening in America.
 - b) What does the Great Awakening reveal about the nature of the American Vision?
 - c) Describe the relationship between a specific English act (or set of acts) and either mercantilism or Salutary Neglect.

[illegible]

7. Choose one of the following essay questions to respond to:
- a) In what ways did the founders of American culture use their substantial heritage as learned English citizens to resist oppression?
 - b) What made America's Founding Fathers so extraordinary? In your answer, provide details about one person in particular.
 - c) What is a covenant lawsuit sequence? In your answer, list and explain the four major principles Jefferson depended on in his writing of the Declaration of Independence.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

8. Choose one of the following essay questions to respond to:
- a) List the first fourteen presidents of the United States of America who served prior to George Washington. Below your list, write a few sentences about why we often ignore these men in our study of history.
 - b) Why was a skeptic like Benjamin Franklin drawn to a friendship with a pious man like George Whitefield? How did they share the ideals of virtue, vision, and freedom?

- c) How do Daniel Webster's seven principles of leadership help provide answers to the difficulties of the election of 1824, as well as to the difficulties of our own day?

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9. Choose one of the following essay questions to respond to:

- What three traits would you most like to see in an elected official? How would these particular traits enable one to lead our nation through its current issues. Provide specific examples in your answer.
- Choose one of the fourteen forgotten presidents and briefly describe his life. In your answer, explain how the forgotten presidents provide an example of true leadership.
- How did the story of Jonathan and his servant encourage those who fought for independence?
