

KING'S MEADOW HUMANITIES CURRICULUM

American Culture



Opportunities

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KING'S MEADOW



Since 1993

King's Meadow Humanities Curriculum: American Culture
Opportunities
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Name: _____

Date: _____

Opportunity No. 1

Define and identify:

1. hegemony: _____

2. hamasantal: _____

3. The Black Legend: _____

4. ziggurat: _____

5. Mayans: _____

6. stele monuments: _____

7. Eric the Red: _____

8. Ultima Thule: _____

9. Shabaka: _____

10. St. Brendan: _____

Essay Questions:

11. Explain how each of the Contents and Realities of early Meso-American culture manifested themselves, and then contrast these with the Contents and Realities of Christendom and its culture. _____

Name: _____

Date: _____

Opportunity No. 2

Define and identify:

1. Portugal: _____

2. honed compass: _____

3. portolan: _____

4. astrolabe: _____

5. dead reckoning: _____

6. caravel: _____

7. Sagres School: _____

8. The Sargasso Sea: _____

9. Aragon and Castile: _____

10. Queen Isabella: _____

11. *Reconquista*: _____

12. Fra Antonio: _____

13. The Grand Enterprise: _____

Name: _____

Date: _____

Opportunity No. 3

Define and identify:

1. Giovanni Cabato (John Cabot): _____

2. Walter Raleigh: _____

3. Peter Stuyvesant: _____

4. Henry Hudson: _____

5. Samuel de Champlain: _____

6. Jamestown Settlement: _____

7. conquistadors: _____

8. Charles V: _____

9. Ferdinand Magellan: _____

10. xenophobia: _____

Essay Questions:

11. Define *hegemony*, *hamas* and *hesed*, and explain how the Hapsburgs intentionally employed these ideas to justify and succeed in their conquests. How should our understanding of these three terms shape the way we see our own world? _____

Name: _____

Date: _____

Opportunity No. 4

Define and identify:

1. War of Jenkins' Ear: _____

2. mercantilism: _____

3. letters of marque: _____

4. The French & Indian War: _____

5. Henry VIII: _____

6. The Mayflower Compact: _____

Name: _____

Date: _____

Opportunity No. 5

Define and identify:

1. John Winthrop: _____

2. Anne Hutchinson: _____

3. Solomon Stoddard: _____

4. Anne Bradstreet: _____

5. jeremiads: _____

6. The Great Awakening: _____

7. Jonathan Edwards: _____

Name: _____

Date: _____

Opportunity No. 6

Define and identify:

1. Peyton Randolph: _____

2. Epistemology: _____

3. Ontology: _____

4. Repentance: _____

5. Mercantilism: _____

6. salutary neglect: _____

7. Boston Tea Party: _____

Name: _____

Date: _____

Opportunity No. 7

Define and identify:

1. Samuel Adams: _____

2. Patrick Henry: _____

3. *lex rex*: _____

4. Sons of Thunder: _____

5. forgotten presidents: _____

6. Olive Branch Petition: _____

7. magistratal interposition: _____

Name: _____

Date: _____

Opportunity No. 8

Define and identify:

1. Benjamin Franklin: _____

2. Silence Dogood: _____

3. *Poor Richard's Almanac*: _____

4. George Whitefield: _____

5. The Holy Club: _____

6. Bethesda Orphanage: _____

7. Watauga Territory: _____

Name: _____

Date: _____

Opportunity No. 9

Define and identify:

10. Psalm 97: _____

11. Will Rogers: _____

12. John Quincy Adams: _____

13. Andrew Jackson: _____

14. Henry Clay: _____

15. List the four major areas of biblical jurisdictionalism: _____

16. List Daniel Webster's seven principles of leadership: _____

Essay Questions:

17. How do Daniel Webster's seven principles of leadership help provide answers to the difficulties of the election of 1824, as well as to the difficulties of our own day? _____

Name: _____

Date: _____

Opportunity No. 10

Define and identify:

1. List the forgotten presidential administrations:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2. Put the following events in chronological order:

- a. The Battle of Bennington
- b. Washington lost New York City
- c. Lexington and Concord
- d. Patrick Henry's "Give me liberty" speech
- e. The ride of Dawes and Revere
- f. Washington crossed the Delaware River
- g. Winter at Valley Forge
- h. The Battle of Bunker/Breeds Hill
- i. The Battle of Princeton
- j. The Battle of Ticonderoga

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

3. The Sons of Liberty: _____

4. Committees of Correspondence: _____

5. magistratal interposition: _____

Essay Questions:

6. Choose one of the fourteen forgotten presidents and briefly describe his life. In your answer, explain how the forgotten presidents provide an example of true leadership. _____

Name: _____

Date: _____

Opportunity No. 11

Define and identify:

1. Robert Morris: _____

2. Annapolis Convention: _____

3. Assumption Plan: _____

4. François Genet: _____

5. XYZ Affair: _____

6. Shays' Rebellion: _____

7. Write the Preamble to the Constitution from memory: _____

8. The Connecticut Compromise: _____

9. *Vox populi, vox Dei*: _____

10. The Whiskey Rebellion: _____

Essay Questions:

11. Explain the six characteristics of George Washington's leadership strategy, and provide a few examples of how his leadership united his divided cabinet. _____

12. Explain in what ways the Constitution is a remarkable document.

Name: _____

Date: _____

Opportunity No. 12

Define and identify:

1. Napoléon Bonaparte: _____

2. Church Concordat: _____

3. The Treaty of San Ildefonso: _____

4. Louisiana Purchase: _____

5. The Alien and Sedition Acts: _____

6. Ordinance of Religious Freedom: _____

Name: _____

Date: _____

Opportunity No. 13

Define and identify:

1. Sacajawea: _____

2. Jean Baptiste Charbonneau: _____

3. Grinder's Stand: _____

4. transcontinental hegemony: _____

5. President Jefferson: _____

6. Fort Mandan: _____

7. Meriwether Lewis: _____

8. William Clark: _____

9. war hawks: _____

10. hubris: _____

11. Battle of New Orleans: _____

12. Berlin & Milan decrees: _____

13. The Monroe Doctrine: _____

Name: _____

Date: _____

Opportunity No. 14

Define and identify:

1. John Quincy Adams: _____

2. Andrew Jackson: _____

3. "The Corrupt Bargain": _____

4. Jonathan Edwards: _____

5. assimilate: _____

6. Battle of Tippecanoe: _____

7. Americanize: _____

8. Cherokee Republic: _____

9. Treaty/Ridge Party: _____

10. 1830 Removal Bill: _____

Essay Questions:

11. Compare and contrast the administrations of John Quincy Adams and Andrew Jackson. _____

Name: _____

Date: _____

Opportunity No. 15

Define and identify:

1. nullification: _____

2. compact theory: _____

3. The American System: _____

4. tariff: _____

5. regionalist: _____

6. nationalist: _____

7. ideologue: _____

8. concurrent majority: _____

9. common law tradition: _____

10. Kentucky & Virginia Resolutions: _____

11. Nullification Ordinance: _____

12. Hartford Convention: _____

13. The Force Bill: _____

Name: _____

Date: _____

Opportunity No. 16

Define and identify:

1. *lectio*: _____

2. *meditatio*: _____

3. *oratio*: _____

4. *contemplatio*: _____

5. GIGO: _____

6. List the six steps in Shaeffer's cultural progression: _____

Name: _____

Date: _____

Opportunity No. 17

Define and identify:

1. *Manstealing*: _____

2. servants: _____

3. indentures: _____

4. serviles: _____

5. bondsmen: _____

6. vassals: _____

7. *doulos*: _____

8. chattel: _____

9. Preston Smith Brooks: _____

10. The Secret Six: _____

11. John Brown: _____

12. William Wilberforce: _____

Essay Questions:

13. Why is it accurate to call slavery in America a complicated historical issue? To what extent did people complicate it further? In your response, refer to elements of history, politics, and statistics, and provide a moral philosophy conclusion about the importance of reformation at such times in history. _____

Name: _____

Date: _____

Opportunity No. 18

Define and identify:

1. Booker T. Washington: _____

2. Davis Resolutions: _____

3. Ft. Sumter: _____

4. The Confederate Constitution: _____

5. Abraham Lincoln: _____

6. James Buchanan: _____

7. Gen. P.T. Beauregard: _____

8. First Manassas: _____

9. Second Manassas: _____

10. Battle of Shiloh: _____

11. Anaconda Plan: _____

12. Jefferson Davis: _____

13. Robert E. Lee: _____

14. Stonewall Jackson: _____

Name: _____

Date: _____

Opportunity No. 19

Define and identify:

1. Ulysses S. Grant: _____

2. 1848 revolutions: _____

3. Siege of Vicksburg: _____

4. Joshua Chamberlain: _____

5. The Battle of Gettysburg: _____

6. total war: _____

7. Nostalgia: _____

8. E.M. Bounds: _____

9. Luddites: _____

10. *Communist Manifesto*: _____

11. *Origin of the Species*: _____

12. *Plan for Reform*: _____

13. ideological nationalism: _____

14. Reconstruction: _____

15. carpetbaggers & scalawags: _____

Essay Questions:

16. Using the unlikely friendship of Abraham Lincoln and Alexander Stephens or the friendship of Winfield Scott and Robert E. Lee, explain the personal nature of history. _____

17. Briefly explain the ten major issues that the victors faced as they readmitted Southern States while seeking to maintain their vision of National Union. _____

18. Why is it fair to say that the American Civil War was not an isolated event? Support your answer with specific details. _____

Name: _____

Date: _____

Opportunity No. 20

Define and identify:

1. Manifest Destiny: _____

2. transcendentalism: _____

3. American Utopianism: _____

4. Hudson River School: _____

5. conestoga: _____

6. Jamestown: _____

7. Cherokee Republic: _____

8. transcontinental railroad: _____

9. Ellis Island: _____

10. Statue of Liberty: _____

Essay Questions:

11. Briefly explain the pattern of cultural progress as it is manifested in the Westward expansion of the United States. In your answer, provide specific examples of this pattern in the areas of literature, art, music and politics.
