

KING'S MEADOW
HUMANITIES CURRICULUM

American Culture



Midterm Exam

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KING'S MEADOW



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Define and identify:

1. hegemony
2. hamasantal
3. The Black Legend
4. ziggurat:
5. Mayans
6. stele monuments
7. Eric the Red
8. Ultima Thule
9. Shabaka
10. St. Brendan
11. Portugal
12. honed compass
13. portolan
14. astrolabe
15. dead reckoning
16. caravel
17. Sagres School
18. The Sargasso Sea
19. Aragon and Castile
20. Queen Isabella
21. *Reconquista*
22. Fra Antonio
23. The Grand Enterprise
24. Giovanni Cabato (John Cabot)
25. Walter Raleigh

26. Peter Stuyvesant
27. Henry Hudson
28. Samuel de Champlain
29. Jamestown Settlement
30. Conquistadors
31. Charles V
32. Ferdinand Magellan
33. xenophobia
34. War of Jenkins' Ear
35. mercantilism
36. letters of marque
37. The French & Indian War
38. Henry VIII
39. The Mayflower Compact
40. John Winthrop
41. Anne Hutchinson
42. Solomon Stoddard
43. Anne Bradstreet
44. jeremiads
45. The Great Awakening
46. Jonathan Edwards
47. George Whitefield
48. Presbyterian Parsons' Rebellion
49. Peyton Randolph
50. epistemology
51. ontology
52. repentance
53. mercantilism
54. salutary neglect

55. Boston Tea Party
56. The Boston Massacre
57. Samuel Adams
58. Patrick Henry
59. *lex rex*
60. Sons of Thunder
61. forgotten presidents
62. Olive Branch Petition
63. magistratal interposition
64. sphere sovereignty
65. federal theology
66. Benjamin Franklin
67. Silence Dogood
68. *Poor Richard's Almanac*
69. George Whitefield
70. The Holy Club
71. Bethesda Orphanage
72. Watauga Territory
73. Psalm 97
74. Will Rogers
75. John Quincy Adams
76. Andrew Jackson
77. Henry Clay
78. List the four major areas of biblical jurisdictionalism.
79. List Daniel Webster's seven principles of leadership.
80. List the "forgotten" presidential administrations.
81. Put the following events in chronological order:
 - a. The Battle of Bennington
 - b. Washington lost New York City

- c. Lexington and Concord
 - d. Patrick Henry's "Give me liberty" speech
 - e. The ride of Dawes and Revere
 - f. Washington crossed the Delaware River
 - g. Winter at Valley Forge
 - h. The Battle of Bunker/Breeds Hill
 - i. The Battle of Princeton
 - j. The Battle of Ticonderoga
82. The Sons of Liberty
83. Committees of Correspondence
84. magistratal interposition
85. John Dickinson
86. John Paul Jones
87. Benedict Arnold
88. Marquis de Lafayette
89. Put the following events in chronological order:
- a. The Marquis de Lafayette arrived; the French joined in the war.
 - b. Benedict Arnold and West Point
 - c. The Treaty of Paris was signed.
 - d. The Battle of Cowpens
 - e. Cornwallis surrendered at Yorktown.
 - f. The Battle of King's Mountain
 - h. Winter at Valley Forge
 - i. The Articles of Confederation were ratified.
 - j. The Battle of Guilford Courthouse
90. The Annapolis Convention

Essay Questions:

1. Why is George Washington considered the American Cincinnatus? What effect did Washington's resignation from the army have on the development of the fledgling United States?
2. Explain why victories don't stay won.
3. Choose one of the following essay questions to respond to:
 - a) Explain how each of the Contents and Realities of early Meso-American culture manifested themselves, and then contrast these with the Contents and Realities of Christendom and its culture.
 - b) What three great lessons can we learn from examining the myths and legends of early America and its discoverers? In your answer, provide specific examples from the tales of Norse, Carthaginian, Sudanese, and Monastic explorers.
 - c) Explain the significance of Henry the Navigator's influence on the world of navigation and exploration. In your answer provide specific examples of how his work demonstrated the motivation of a gospel vision.
4. Choose one of the following essay questions to respond to:
 - a) Briefly dispel three or four Myths about Columbus. What do these myths reveal about how history and success are remembered? And what do these myths reveal about what is required for true progress?
 - b) Define *hegemony*, *hamas* and *hesed*, and explain how the Hapsburgs intentionally employed these ideas to justify and succeed in their conquests. How should our understanding of these three terms shape the way we see our own world?
 - c) What were the three major motivations for colonists to settle in the new world? How did these motivations differ from the French and Hapsburg explorers? What does this reveal to us about what is at the root of America's success?
5. Choose one of the following essay questions to respond to:
 - a) What were the causes of perpetual war in the two hundred fifty-year span from 1566-1815?
 - b) When war came to the twenty-one American colonies, how did the ideologies of imperialism and mercantilism drive the colonies to their bold declaration of "liberty or death"?
 - c) Provide a brief account of the English Reformation and its influence on migrations to the Americas. Why is it fair to say that the English Reformation was not about doctrine, but about authority?
6. Choose one of the following essay questions to respond to:
 - a) Explain the significance and impact of the Great Awakening in America.
 - b) What does the Great Awakening reveal about the nature of the American Vision?
 - c) Describe the relationship between a specific English act (or set of acts) and either mercantilism or Salutary Neglect.

7. Choose one of the following essay questions to respond to:
 - a) In what ways did the founders of American culture use their substantial heritage as learned English citizens to resist oppression?
 - b) What made America's Founding Fathers so extraordinary? In your answer, provide details about one person in particular.
 - c) What is a covenant lawsuit sequence? In your answer, list and explain the four major principles Jefferson depended on in his writing of the Declaration of Independence.

8. Choose one of the following essay questions to respond to:
 - a) List the first fourteen presidents of the United States of America who served prior to George Washington. Below your list, write a few sentences about why we often ignore these men in our study of history.
 - b) Why was a skeptic like Benjamin Franklin drawn to a friendship with a pious man like George Whitefield? How did they share the ideals of virtue, vision, and freedom?
 - c) How do Daniel Webster's seven principles of leadership help provide answers to the difficulties of the election of 1824, as well as to the difficulties of our own day?

9. Choose one of the following essay questions to respond to:
 - a) What three traits would you most like to see in an elected official? How would these particular traits enable one to lead our nation through its current issues. Provide specific examples in your answer.
 - b) Choose one of the fourteen forgotten presidents and briefly describe his life. In your answer, explain how the forgotten presidents provide an example of true leadership.
 - c) How did the story of Jonathan and his servant encourage those who fought for independence?